

	<b>Foxes</b>	<b>Bears</b>	<b>Owls</b>	<b>Eagles</b>
<b>Counting Skills</b>	Verbally identifies, without counting, that there is one object	Verbally identifies, without counting, the number of objects from 1 to 2	Verbally identifies, without counting, the number of objects from 1 to 3	Verbally identifies, without counting, the number of objects from 1 to 5
	Recognizes numerals 1-3	Recognizes numerals 0-10	Recognizes numerals 0-25	Recognizes numerals 0-50
	Begins to show 1-3 objects	Uses a concrete model or makes a verbal word problem for adding up to 3 objects	Uses a concrete model or makes a verbal word problem for adding up to 5 objects	Uses concrete models or makes a verbal word problem for adding up to 10 objects
	Begins to take away objects and counting the objects left	Uses a concrete model or makes a verbal word problem for subtracting up to 3 objects	Uses concrete models or makes a verbal word problem for subtracting up to 5 objects	Uses concrete models or makes a verbal word problem for subtracting up to 10 objects
	Begins to show 1 to 1 correspondence	Mastered 1 to 1 correspondence	Identifies two groups of objects placed side by side as being equal or non-equal	Uses informal strategies to share/divide up to 10 items equally
<b>Geometry and Spatial Sense</b>	Recognizes common shapes	Recognizes common shapes and names some common shapes	Names common shapes	Names common shapes and some geometric shapes
	Manipulates shapes using fine and gross motor skills	Manipulates shapes using fine and gross motor skills	Manipulates shapes using fine and gross motor skills	Creates shapes (two triangles to make a diamond; triangle and square to make a house)
	Can follow a few directions when given a location word verbally	Can follow some directions when given a location word verbally	Can follow directions when given a location word verbally	Demonstrates location words: over, above, on, beside, next to, left, right, far, near, under, between
	Watches teacher as she turns and flips shapes and says their name	Will model teacher as she turns and flips shapes and says their name	Occasionally, can slide, flip and turn shapes to demonstrate that shapes remain the same	Can slide, flip and turn shapes to demonstrate that shapes remain the same