

	Foxes	Bears	Owls	Eagles
Social/Emotional Development: Self concept Skills	Reach out to touch another child's face, hair or body part	Shows friendship by holding hands and getting excited when friend arrives	Building competence in controlling own body movements(balancing)	Respect boundaries
	Clap and smile back and forth with teacher	Trying new activities after teacher models it	Shows initiative in trying new activities	Shows initiative in independent situations
Behavior Control	Anticipate and participate in transitions such as lunch and rest time	Listen to and begin to follow rules	Follows simple rules and routines with assistance	Follows classroom rules and routines with occasional reminders
	Putting toys back on shelf with teacher assistance	Place their own items in their own cubby and place lunchbox on shelf	Manage small number of classroom materials	Takes care of classroom materials
	Looks for and walks to teacher for assistance	Shows beginning of self control such as walking around rain puddles	Needs adult guidance to help manage behavior	Regulates own behavior with occasional reminders
Emotional control	Uses emotional expressions such as crying, whining and pouting to obtain things they want	Saying "no" when they don't want something and smiling when they do like something	Expresses range of emotion	Understands difference and connection between feelings and emotions
	Understands what "no" means	Begins to use various emotional words such as "I'm mad"	Becomes familiar with feeling words	Aware of feelings
	Tries different ways to calm self when upset such as hugging a stuffed animal or singing	Recovers from emotional outbursts in a few minutes with teacher support	Needs assistance to modulate level of emotional intensity	Able to increase and decrease emotions more consistently
Control of Attention	Ask to continue a game or song by signing or saying "more"	Focuses on one task with teacher assistance	Focuses on one task at a time but may not complete it	Sustains attention to personally chosen tasks until completed