

	<b>Foxes</b>	<b>Bears</b>	<b>Owls</b>	<b>Eagles</b>
	Says a few words by 12 months	Begins to produce real and nonsense words that sound alike	May confuse words that sound similar	Perceives differences between similar sounding words
<b>Vocabulary Skills</b>	Begins to form simple sentences such as "daddy bye bye"	Uses simple sentences	Uses accepted words for objects, actions and attributes	Uses a wide variety of words to label and describe people, places, things and actions
	Uses approximately 50-100 words by 18 months	Uses approximately 400 words by 30 months	Shows a steady increase in vocabulary	Understands the meaning of 4000 words
	Uses combination of signs, gestures and words	Uses approximately 1000 words by 36 months	Use multiple words to describe and communicate feelings and objects	Uses a large speaking vocabulary
	Will name a few objects	Begins to use category labels encountered in everyday life	Uses category labels commonly encountered in every day life	Uses category labels to understand how the words/objects relate to each other
<b>Sentence And Structure Skills</b>	Uses 1-2 word phrases	Uses 3-4 word sentences	Uses complete sentences of 4-5 words to express needs	Uses complete sentences of 5 or more words and are grammatically correct
	Attempts to mimic sounds, babble, and string words together	Begins to use past tense or possessive	May over generalize grammatical rules	Uses regular and irregular plurals, regular past tense, personal and possessive pronouns and S-V agreement
	Name an item that is in view	Discusses thoughts and ideas of interest	Links two ideas together by combining sentences	Uses sentences with more than one phrase
	Will use one to two word phrases such as "I jump"	Uses sentences with a noun and a verb	Uses simple sentence structure with one or two ideas	Uses complex sentences